

**2015 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
BUYING ENTRY FORM**

Circle One:

JUNIOR

INTERMEDIATE

Category (check one):

Business Interview Attire

Fantastic Fashions Under \$25

Semi-Formal to Formal

Special Interest

Name _____ County _____

Address _____

Age as of Aug. 31, 2014 _____ Birthdate _____

Number of years in Clothing Project _____

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below.
The photo should not exceed 4" x 6".

8. How much did your outfit cost?

9. Describe your leadership experiences within your Clothing & Textiles project?

10. If competing in Fantastic Fashions Under \$25, attach a copy of your receipts to this form.

I certify that I have read the 2015 Clothing and Textiles and that my entry complies with the requirements.

Contestant's Signature: _____ Date Signed: _____

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2015 Clothing and Textiles Packet and that my child's entry complies with the requirements.

Signature of the Parent/Guardian: _____ Date Signed: _____

I certify that the 4-H member whose signature appears above has been provided a copy of the 2015 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: _____ Date Signed: _____

**2015 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
CONSTRUCTION ENTRY FORM**

Circle One:

JUNIOR

INTERMEDIATE

Category (check one):

Everyday Living

ReFashion

Semi-Formal to Formal

Theatre/Costume

Name _____ County _____

Address _____

Age as of Aug. 31, 2014 _____ Birthdate _____

Number of years in Clothing Project _____

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below.
The photo should not exceed 4" x 6".

7. How much did it cost to make your garment?

8. Juniors: Identify *one* construction technique used during construction and the importance/significance to the garment.
Intermediates: Identify *two* construction techniques used during construction and the importance/significance to the garment.

9. Describe your leadership experiences within your Clothing & Textiles project?

I certify that I have read the 2015 Clothing and Textiles and that my entry complies with the requirements.

Contestant's Signature: _____ Date Signed: _____

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2015 Clothing and Textiles Packet and that my child's entry complies with the requirements.

Signature of the Parent/Guardian: _____ Date Signed: _____

I certify that the 4-H member whose signature appears above has been provided a copy of the 2015 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: _____ Date Signed: _____

**JUNIOR/INTERMEDIATES
PAPERWORK SCORESHEET**

Name: _____

County: _____

Division: Buying Construction

Age Division: Junior Intermediate Age as of August 31, 2014 _____

Category: Business Fantastic Fashion Semi-Formal to Formal
 Interview Attire Under \$25 ReFashion
 Special Interest Every Day Living Theatre/Costume

Name: _____

County: _____

Category

	Maximum point value	Actual Score
Quality of Project Activities and Written Materials		
• Entry goals provide focus and direction	2	
• Examples of leadership and community service in the clothing project are provided	3	
• Knowledge and skills learned in the project related to the goals	2	
• Proper care requirements of the garment and the fiber content are provided	2	
• A picture is attached	1	
Judge's Comments:		
	Max Score	Judge's Score
	10	

4-H DUDS TO DAZZLE

Sewing Kit

Each team will bring a sewing kit containing only one each of the following items, unless a different quantity is noted. A team can choose not to include a listed item, but no additional item may be added. A team may organize its kit by utilizing clear storage containers.

1" foam paint brush (max. of 3)	Trash bags (1 box of 13-gal.)
3" x 5" or 4" x 6" note cards (1 pkg.)	1" hook and eye closer
Clear gridded ruler	3-in-1 beading tool
E-6000 glue adhesive	Cutting mat (no larger than 24" x 36")
Extension cord (two-prong)	Elastic (1/2" and 1", 1 pkg. each)
Fabric markers (box of 10 or less)	Filled water bottle (max. of 16 oz.)
Fabric marking pens/pencils (max. of 2)	Gallon/quart storage bags (1 box each)
First aid kit (optional)	Hot glue gun & glue sticks (1 pkg.)
Hand sewing needles (assortment)	Manual pencil sharpener
Iron	No-sew adhesive tape (max. of 10 yds.)
Mod podge (max. of 16 oz.)	Pencils/pens (max. 5 each)
Paper towels (1 roll)	Power strip
Pin cushion	Safety pins (1 pkg. assortment)
Rotary cutter (with blade cover)	Self-adhesive Velcro fastener (1 pkg.)
Seam ripper (max. 5)	Sewing machine kit:
Sewing machine (standard, no serger)	Sewing machine needles (variety)
Sewing machine manual	Bobbins
Sew-on Velcro fastener (1 pkg.)	Presser feet (max. of 5)
Shears/Scissors (max. of 5)	Tabletop ironing mat or board
Sketchbook	Thimble (max. of 5)
Tape measure (max. 5)	Timer or stopwatch
Thread (max. of 12 spools)	