

**2014 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
CONSTRUCTION ENTRY FORM**

Circle One:

JUNIOR

INTERMEDIATE

Category (check one):

Everyday Living

ReFashion

Semi-Formal to Formal

Theatre/Costume

Name _____ County _____

Address _____

Age as of Aug. 31, 2013 _____ Birthdate _____

Number of years in Clothing Project _____

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4" x 6".

1. What goals did you set for your Clothing & Textiles project?
2. What community service activities were you involved in with in your Clothing & Textiles project?
3. How does this outfit express your personality?
4. Where would you wear this outfit? Why would this outfit be good to wear to this event?
5. What is the fiber content of your outfit (i.e.: cotton, silk)? Please list individually for each garment in your outfit.
6. What type of care is required of the fabric(s) in your garment?

7. How much did it cost to make your garment? Please provide an itemized list of expenses for the fabric and notions.

8. Juniors: Identify *one* construction technique used during construction and the importance/significance to the garment.
Intermediates: Identify *two* construction techniques used during construction and the importance/significance to the garment.

9. Describe your leadership experiences within your Clothing & Textiles project?
(This question is optional for Juniors)

I certify that I have read the 2014 Clothing and Textiles and that my entry complies with the requirements.

Contestant's Signature: _____ Date Signed: _____

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2014 Clothing and Textiles Packet and that my child's entry complies with the requirements.

Signature of the Parent/Guardian: _____ Date Signed: _____

I certify that the 4-H member whose signature appears above has been provided a copy of the 2014 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: _____ Date Signed: _____

Narrative for Fashion Show

Please limit to 75 words. An example is provided below.

Example: Jane Smith, a senior from Caldwell County, is showcasing her crocheted dress. Jane spent 2 hours every night for 3 weeks constructing this navy blue dress that she will use for church events and awards ceremonies.

**2014 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
BUYING ENTRY FORM**

Circle One:

JUNIOR

INTERMEDIATE

Category (check one):

Business Interview Attire

Fantastic Fashions Under \$25

Semi-Formal to Formal

Special Interest

Name _____ County _____

Address _____

Age as of Aug. 31, 2013 _____ Birthdate _____

Number of years in Clothing Project _____

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4" x 6".

1. What goals did you set for your Clothing & Textiles project?
2. What community service activities were you involved in with in your Clothing & Textiles project?
3. How does this outfit express your personality?
4. Where would you wear this outfit? Why would this outfit be good to wear to this event?
5. What is the fiber content of your garment(s) and what are the care requirements for your outfit?
6. What type of care is required of the fabric(s) in your outfit?

7. Where did you purchase your outfit? Check all that apply.

- Garage Sale Department Store Thrift Shop Discount Store
 Resale Store Other (please explain)

8. How much did your outfit cost?

9. Describe your leadership experiences within your Clothing & Textiles project?
(This question is optional for Juniors)

10. If competing in Fantastic Fashions Under \$25, attach a copy of your receipts to this form.

I certify that I have read the 2014 Clothing and Textiles and that my entry complies with the requirements.

Contestant's Signature: _____ Date Signed: _____

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2014 Clothing and Textiles Packet and that my child's entry complies with the requirements.

Signature of the Parent/Guardian: _____ Date Signed: _____

I certify that the 4-H member whose signature appears above has been provided a copy of the 2014 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: _____ Date Signed: _____

Narrative for Fashion Show

Please limit to 75 words. An example is provided below.

Example: Jane Smith, a senior from Caldwell County, is showcasing her crocheted dress. Jane spent 2 hours every night for 3 weeks constructing this navy blue dress that she will use for church events and awards ceremonies.

2014 Questions for Fashion Show Junior and Intermediate

Construction:

1. What did you learn in your 4-H clothing project?
2. How many years have you been sewing?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? Is it natural or man-made?
5. How will you care for your garment?
6. What was the most difficult thing in constructing your garment?
7. Did you change your pattern in any way? If so, how?
8. Why did you enter your garment in this category?

Buying:

1. Did you enjoy your clothing project this year?
2. What did you learn in your 4-H clothing project?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? It is natural or man-made?
5. How will you care for your garment?
6. Tell us why you selected this garment?
7. Why did you enter your garment in this category?

**CONSTRUCTION DIVISION SCORECARD
JUNIOR/INTERMEDIATES**

Name: _____	County: _____	Name: _____
Age Division: ___ Junior ___ Intermediate	Age as of August 31, 2013 ___	County: _____
Category: ___ Every Day ___ Re-Fashion	___ Semi- Formal/Formal	Category _____
		___ Theatre/Costume

Corresponding Question		
Appearance, Fit and Fashion ability (30%)		
● Personal appearance - Posture, poise and grooming	5	
● Fit - on the person, for the current fashion, and for the garment type	10	
● Garment becoming and fashionable for age of model	10	
3 ● Wardrobe coordination - fills a need or mixes and matches with existing garments	5	
Comments:		
Knowledge of Fiber and Fabric/Uses and Care (30%)		
4 ● Knowledge about fibers - natural or man-made	15	
5 ● Knowledge about garment care - practical and justified	15	
Comments:		
Ability to Evaluate Garment Quality (30%)		
● Quality of work - Inner fabric supports and enhances design; seams match where possible; no puckers; hangs as intended, well pressed; constructions methods invisible from outside unless intended to be decorative	10	
6, 7 ● Fabric, pattern and techniques selection Fabric and pattern are compatible; techniques enhance the fabric and pattern; degree of difficulty of pattern; fabric and techniques used	10	
8 ● Garment meets the competition eligibility requirements Fits the garment division and category	10	
Comments:		
	Max Score	Judge's Score
	90	

BUYING DIVISION SCORECARD JUNIOR/INTERMEDIATES

Name: _____

County: _____

Name: _____

County: _____

Age Division: Junior

Intermediate

Age as of August 31, 2013

Category

Category: Business/

Fantastic

Semi-

Special Interest

Interview Attire

Fashions under \$25

Formal/Formal

Corresponding
Question

Appearance, Fit and Fashion ability (30%)

- Personal appearance - Posture, poise and grooming

5

- Fit - on the person, for the current fashion, and for the garment type

10

- Garment becoming and fashionable for age of model

10

- 3 ● Wardrobe coordination - fills a need or mixes and matches with existing garments

5

Comments:

Knowledge of Fiber and Fabric/Uses and Care (30%)

- 4 ● Knowledge about fibers - natural or man-made

15

- 5 ● Knowledge about garment care - practical and justified

15

Comments:

Ability to Evaluate Garment Quality (30%)

- Quality of work - Inner fabric supports and enhances design; seams match where possible; no puckers; hangs as intended, well pressed; constructions methods invisible from outside unless intended to be decorative

10

- 6 ● Comparison Shopping
Value and cost for planned use; same and different brands compared; different types of retail sources compared; justification for purchase reasonable

10

- 7 ● Garment meets the competition eligibility requirements
Fits the garment division and category

10

Comments:

Max Score

Judge's Score

90

