2016 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
CONSTRUCTION ENTRY FORM

Circle One:       JUNIOR       INTERMEDIATE

Category (check one):

☐ Everyday Living ☐ ReFashion
☐ Semi-Formal to Formal ☐ Theatre/Costume

____________________________________________________________________________

Name __________________________________________ County ______________________
Address _____________________________________________________________________

Grade as of Aug. 31, 2015 _____________ Birthdate ________________________________

Number of years in Clothing Project ____________________________________________

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4” x 6”. 
1. What goals did you set for your Fashion Show Entry?

2. What community service activities were you involved in with your Clothing & Textiles project?

3. How does this outfit express your personality?

4. Where would you wear this outfit? Why would this outfit be good to wear to this event?

5. Which piece of your outfit did you construct?

6. What is the fiber content of your outfit (i.e.: cotton, silk)? Please list individually for each garment in your outfit.

7. What type of care is required of the fabric(s) in your garment?

8. How much did it cost to make your garment?
9. **Juniors:** Identify *one* construction technique used during construction and the importance/significance to the garment.  
   **Intermediates:** Identify *two* construction techniques used during construction and the importance/significance to the garment.

10. Describe your leadership experiences within your Clothing & Textiles project?

11. What did you learn in your Clothing & Textiles project?

___________________________________________________________________________

I certify that I have read the 2016 Clothing and Textiles and that my entry complies with the requirements.

Contestant’s Signature: ___________________________ Date Signed: ________________

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2016 Clothing and Textiles Packet and that my child’s entry complies with the requirements.

Signature of the Parent/Guardian: ___________________________ Date Signed: ________________

I certify that the 4-H member whose signature appears above has been provided a copy of the 2016 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: ___________________________ Date Signed: ________________
CONSTRUCTION DIVISION SCORECARD
JUNIOR/INTERMEDIATES

Name: __________________________  County: ________________

Division: ___ Junior  ___ Intermediate  Grade as of August 31, 2015: ___

Category: ___ Every Day Attire  ___ Re-Fashion  ___ Semi-Formal to Formal  ___ Special Interest

<table>
<thead>
<tr>
<th>Quality of Project Activities and Written Materials</th>
<th>Maximum point value</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Entry goals provide focus and direction</td>
<td>2</td>
</tr>
<tr>
<td>• Examples of leadership and community service in the clothing project are provided</td>
<td>3</td>
</tr>
<tr>
<td>• Knowledge and skills learned in the project related to the goals</td>
<td>2</td>
</tr>
<tr>
<td>• Proper care requirements of the garment and the fiber content are provided</td>
<td>2</td>
</tr>
<tr>
<td>• A picture is attached</td>
<td>1</td>
</tr>
</tbody>
</table>

Judge's Comments:

<table>
<thead>
<tr>
<th>Appearance, Fit, and Fashion Ability</th>
<th>Maximum point value</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Personal appearance – Posture, poise, and grooming</td>
<td>5</td>
</tr>
<tr>
<td>• Fit on person and for the garment type</td>
<td>10</td>
</tr>
<tr>
<td>• Garment suitable for age of model</td>
<td>10</td>
</tr>
<tr>
<td>• Wardrobe coordination – fills a need or mixes and matches with existing garments</td>
<td>5</td>
</tr>
</tbody>
</table>

Judge's Comments:
### Knowledge of Fiber and Fabric/Uses and Care

- Knowledge about fibers – natural or man-made 15
- Knowledge about garment care – practical and justified 15

**Judge's Comments:**

### Ability to Evaluate Garment Quality

- Quality of work – Inner fabric supports and enhances design; seams match where possible; no puckers; hangs as intended; well pressed; construction methods invisible from outside unless intended to be decorative 10
- Comparison shopping – Value and cost for planned use; same and different brands compared; different types of retail sources compared; justification for purchase reasonable 10
- Garment meets the competition eligibility requirements; fits the garment division and category 10

**Judge's Comments:**

<table>
<thead>
<tr>
<th></th>
<th>Max Score Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>
2016 Questions for Fashion Show
Junior and Intermediate

**Construction:**
1. What did you learn in your 4-H clothing project?
2. How many years have you been sewing?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? Is it natural or man-made?
5. How will you care for your garment?
6. What was the most difficult thing in constructing your garment?
7. Did you change your pattern in any way? If so, how?
8. Why did you enter your garment in this category?

**Buying:**
1. Did you enjoy your clothing project this year?
2. What did you learn in your 4-H clothing project?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? It is natural or man-made?
5. How will you care for your garment?
6. Tell us why you selected this garment?
7. Why did you enter your garment in this category?